

TOWARDS FLEXIBLE WORK- STUDY EXPERIENCES

Impact of micro-credentials on new learner
paradigms

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WBL - APPRENTICESHIPS



APPRENTICE TRACK

More information:

<http://www.skupnost-vss.si/>

<https://learntowork.eu/?lang=sl>

<https://apprenticetrack.eu/>

<https://apprenticeshipq.eu/>

<https://mentortrain.eu/>

<https://buildphe.eu/>

<https://procsee.eu/>

<https://vet21001.eu/>

PROCSEE >

APP -
REN -
TICE -
SHIP -
Q



VET21001



Organize and Monitor Student Placements in the World of Work

- Define roles for all PHE Stakeholders in placements
- Control Quality of Placements
- Consider the voice of Students
- Know the Demands of Employers

Personalize Learning Environments within PHE

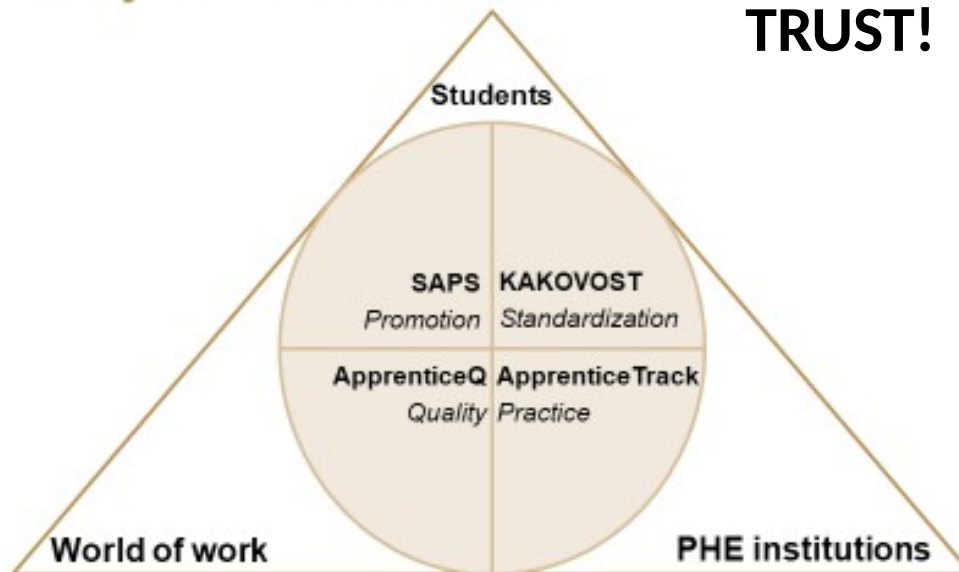
- Monitor and assess learners' progress while maintaining their learning flexibility
- Design industry-oriented PLEs
- Modernize methodologies and teaching frameworks
- Design Learner driven PLE

POLICY CHALLENGES AND RECOMMENDATIONS

PROCSEE >

Beyond PROCSEE

TRUST!



Example – Mechanical Engineering

| Št. | Ime modula/predmeta/druge sestavine | Obvezno / izbirno | Letnik | Število kontaktnih ur | | | | St. ur študent. dela | KT |
|-----|---|-------------------|--------|-----------------------|----|----|--------|----------------------|----|
| | | | | PR | SV | LV | Skupaj | | |
| M1 | Komunikacije | obvezno | prvi | | | | | | 24 |
| P1 | Strokovna terminologija v tujem jeziku | | | 48 | 36 | - | 84 | 180 | 6 |
| P2 | Poslovno komuniciranje in vodenje | | | 48 | - | 36 | 84 | 180 | 6 |
| P3 | Računalništvo | | | 24 | - | 48 | 72 | 180 | 6 |
| D1 | Praktično izobraževanje – Komunikacije | | | - | - | - | 180 | 180 | 6 |
| M2 | Osnove | obvezno | prvi | | | | | | 21 |
| P4 | Materiali | | | 36 | 12 | 12 | 60 | 150 | 5 |
| P5 | Varnost pri delu in varovanje okolja | | | 24 | 12 | - | 36 | 90 | 3 |
| P6 | Tehniški predpisi in načrtovanje proizvodov | | | 36 | - | 36 | 72 | 180 | 6 |
| D2 | Praktično izobraževanje – Osnove | | | - | - | - | 220 | 220 | 7 |
| | Predmeti, ki niso vključeni v modul | | | | | | | | 10 |
| P7 | Mehanika 1 | obvezno | prvi | 36 | 24 | 12 | 72 | 150 | 5 |
| P8 | Elektrotehnika | izbirno | prvi | 36 | - | 24 | 60 | 150 | 5 |
| P9 | Strojni elementi | izbirno | prvi | 36 | - | 24 | 60 | 150 | 5 |
| P10 | Računalniško modeliranje | izbirno | prvi | 12 | - | 48 | 60 | 150 | 5 |
| | Prosto izbirni predmet | izbirno | prvi | | | | | 150 | 5 |
| M3 | Poslovanje in procesi | obvezno | drugi | | | | | | 13 |
| P11 | Ekonomika podjetja | | | 48 | 24 | 12 | 84 | 180 | 6 |
| P12 | Kakovost in zanesljivost procesov | | | 36 | 12 | 24 | 72 | 150 | 5 |

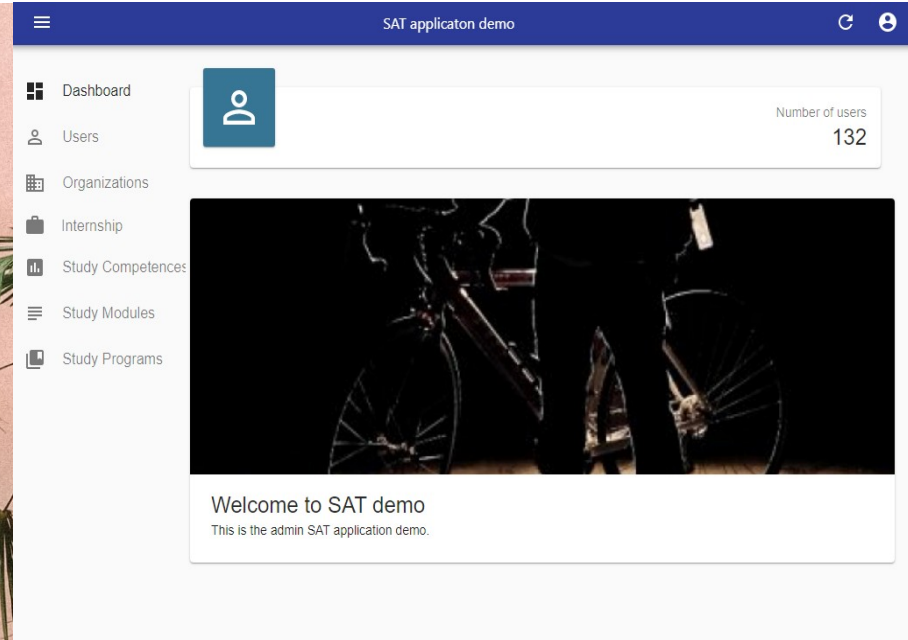
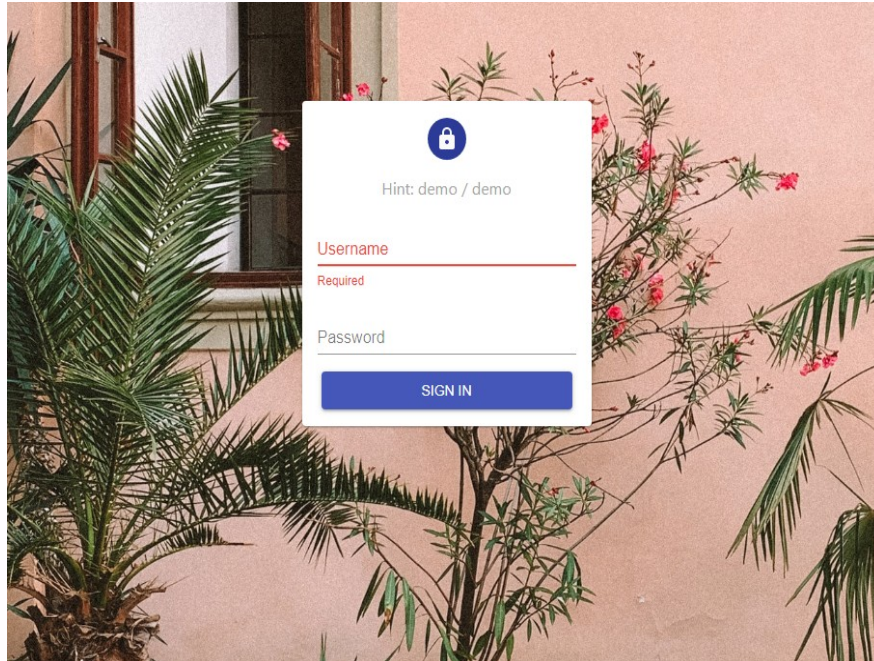


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Managing Apprenticeships Quality

| INFORMATIVNI CILJI | FORMATIVNI CILJI |
|---|---|
| Študent: | Študent: |
| D1 - Komunikacije | |
| <ul style="list-style-type: none"> • spozna delovno okolje; • spozna različne načine in metode poslovnega komuniciranja v praksi; • seznaneni se s pomenom besednega in nebesednega komuniciranja; • spozna potrebo po znanju tujega jezika; • spozna pomen upravljanja in ravnanja s človeškimi viri; • spozna vlogo menedžmenta pri oblikovanju in vzdrževanju motiviranosti zaposlenih; • spozna pomen ciljnega vodenja posameznika, skupine ali podjetja; • spozna timsko delo; • spozna nujnost sprememb, izboljšav, napredka v skupini ali organizaciji; • spozna metode kreativnega in logičnega pristopa k reševanju problemov; • spozna nujnost računalniškega znanja in uporabe računalnika in računalniških orodij. | <ul style="list-style-type: none"> • posluša mentorja in ostale sodelavce, sprašuje, argumentira; • v računalniški obliki pripravi rezultate opravljene naloge in jih javno predstavi delovni skupini; • iz tuje literature poišče potrebne podatke; • uporablja Internet za pridobivanje potrebnih podatkov; • komunicira besedno in pisno v tujem jeziku; • vključi se v timsko delo; • vodi manjšo delovno skupino; • izdelava načrt za rešitev konkretnega problema; • predlaga izboljšavo v delovnem procesu (večja motivacija, manjši stroški, boljša kvaliteta, ...) in jo argumentira; • sodeluje pri spremljanju, ugotavljanju in vrednotenju delovne uspešnosti; • ugotavlja lastno motiviranost in motiviranost sodelavcev v konkretnem |

AppT



A COURSE AND TRAINING MATERIALS MENTORS



A COURSE AND TRAINING MATERIALS MENTORS

| Module | Learning Outcome |
|---|--|
| M01 Requirements for the mentorship. | LO1 Analyse the legislation on learning apprenticeship. Be aware of the content of the contract. |
| | LO2 Know about the learning outcomes, PBL methodology and the characteristics of the apprentice |
| | LO3 Examine the suitability of the company for the training activities |
| | LO4 Participate in the selection of apprentices <i>(if requested)</i> |
| | LO5 Design the Mentoring Plan and the Apprenticeship Plan, establishing and meeting the requirements of the Training Agreement with the apprentice and the supervisor of the VET centre, including the evaluation plan. |
| | LO6 Get the knowledge and choose the appropriate tools according to the Training plan <i>(notebook, quality management requirements...)</i> |
| | |
| M02 Getting ready for the mentorship | LO7 Prepare the company's infrastructure and work environment for the apprenticeship and to the apprentice's specific needs, if any |
| | LO8 Support the development of the pre-training activities <i>(health & safety, accessibility, hygiene, specific courses activity...)</i> |
| | LO9 Check that the administrative tasks are done <i>(registration, insurances, salary, calendar...)</i> |
| M03 Onboarding the apprentice | LO10 Onboard the apprentice into the company |
| | LO11 |

CHALLENGES

- **INTEROPERABILITY**
- **LEGISLATION AND POLICY AWARENESS**
- **RECOGNITION IN HE**



THANK YOU FOR YOUR ATTENTION

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www.skupnost-vss.si

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