

# The MICROBOL project and its activities

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**Project coordinator**

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**Kick-off conference 31/8-1/9/2020**



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# Details:

- Title: Micro-credentials linked to the Bologna Key Commitments
- Erasmus+ KA3: Initiatives to support the implementation of European Higher Education Area (EHEA) reforms, 2019
- Period: March 2020 – March 2022



# Partners:

- Belgium – Flemish Ministry of Education and Training
- Finland – Ministry of Education and Culture
- Italy – CIMEA
- EUA
- ENQA
  
- Experts: Anthony F. Camilleri, Frederik De Decker, Ann Katherine Isaacs, George Ubachs, Peter Van der Hijden

# Aim:

- Raise awareness among national governments
- Encourage and guide national governments to include micro-credentials on the agenda and connect them in a compatible way to their various degree programmes
- Check whether existing Bologna tools are fit for micro-credentials and/or propose changes for adaptations on European level
- Recommendations to check and adapt national legislations
- Create a European Framework for micro-credentials to propose to ministers in BP

# Structure:

- Desk research
- Kick-off conference
- Working groups:
  - Quality Assurance (**Belgium – Flemish Community** + Experts: P. van der Hijden, A. Camilleri)
    - 50 participants, 27 countries, 6 stakeholder organisations
  - Qualification Frameworks (**Finland** + Experts: G. Ubachs, A. K. Isaacs)
    - 50 participants, 28 countries, 6 stakeholder organisations
  - Recognition (**Italy** + Experts: F. De Decker, P. van der Hijden)
    - 49 participants, 26 countries, 7 stakeholder organisations
- European Framework for Micro-credentials
- Final Conference

# Target groups:

- National governments - BFUG representatives
- National stakeholder organisations
- International stakeholder organisations

=> Link with existing Bologna Peer Support Groups

# Timing:

- Desk research: ongoing -> input paper conference
- Kick-off conference: 31/8 - 1/9/2020
- Working groups: Sept. 2020 – Sept. 2021
- Preparing recommendations and common framework:  
Sept. 2021 – Feb. 2022

# Questions?

Please contact project coordinator Magalie Soenen

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