



Multi-campus Micro-credentials

Flexible Accredited Learning

Microbol Working Group on Quality Assurance
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Micro-credentials in Higher Education in Ireland

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Irish National Framework of Qualifications



National Framework of Qualifications

Irish Register of Qualifications



CLASSES OF AWARD

-  **Major Awards:** named in the outer rings, are the principal class of awards made at a level
-  **Minor Awards:** are for partial completion of the outcomes for a Major Award
-  **Supplemental Awards:** are for learning that is additional to a Major Award
-  **Special Purpose Awards:** are for relatively narrow or purpose-specific achievement
-  **Professional Awards:** these are for occupation-orientated qualifications including apprenticeships

IRISH REGISTER OF QUALIFICATIONS

- For more information on**
- Qualifications
 - Providers
 - Courses
- visit www.irq.ie



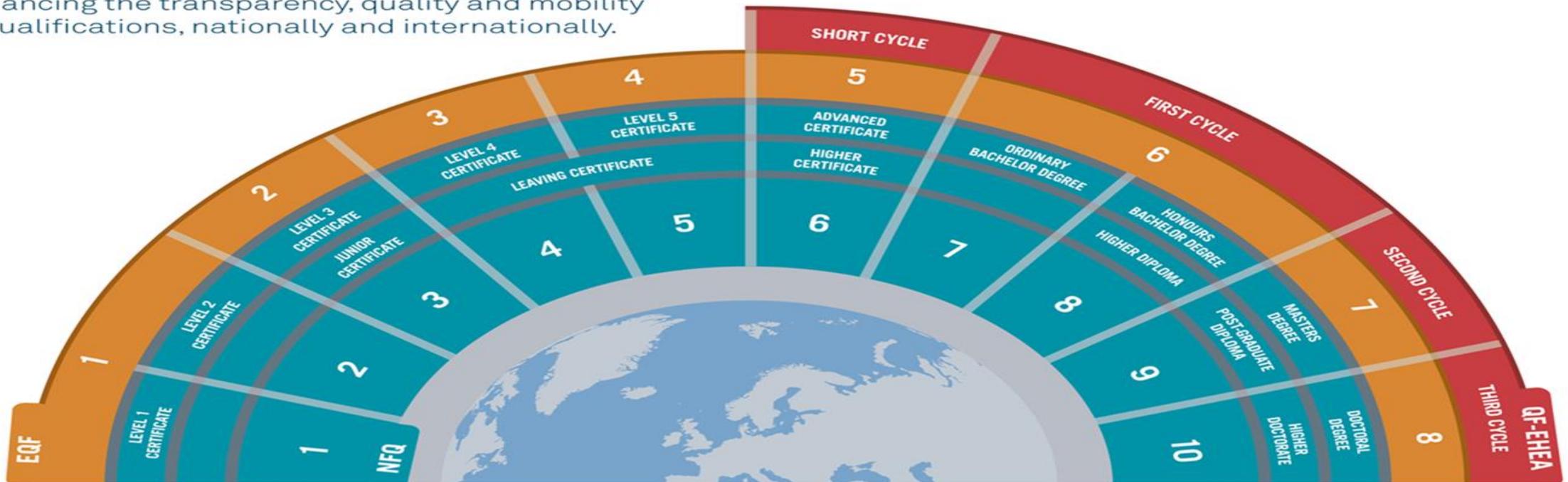
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European Orientation of the NFQ



Qualifications Frameworks – Going Global
 Enhancing the transparency, quality and mobility of qualifications, nationally and internationally.



- **NFQ** Irish National Framework of Qualifications
- **EQF** European Qualifications Framework
- **QF-EHEA** Qualifications Framework for the European Higher Education Area

Qualification Types and the NFAQ



- **MAJOR** qualifications (including Bachelor, Master, Doctorate)
- **MINOR** qualifications (for partial completion of the outcomes for a Major Award)
- **SPECIAL PURPOSE** qualifications (for relatively narrow or purpose-specific achievement)
- **SUPPLEMENTAL** qualifications (learning that is additional to a Major Award)

Quality assured micro-credentials



Irish Register of Qualifications www.IRQ.ie

- 6,092 higher education programmes
- 1,326 higher education qualifications with ≤ 30 ECTS – can be classified as **micro-credentials**

Micro-credentials and Quality Assurance



- Public HEIs are **self-accrediting**
- National QA arrangements consistent with **European norms and standards**
- **Learning outcomes** approach well implemented
- Development, design, delivery, assessment, certification and review of qualifications, all in **QA scope**.
- **NFQ, including policies on access and progression, integrated into QA** arrangements
- Application of mainstream QA to MCs raises questions about **proportionality, consistency and pragmatism**.

Micro-credentials and Recognition?



Recognition tools:

- Learning Outcomes
- NQFs (RQFs)
- Quality Assurance
- ECTS
- Diploma Supplements
- Qualifications databases
- NARIC advice



Awarding Body Expectations:

- Trustworthiness
- Quality
- Value
- Transparency



Multi-campus Micro-credentials

Flexible Accredited Learning

Ambitious 5- year, €12.3 million project funded under the Human Capital Initiative

- Who ?
- What?
- Why?



Enterprise Advisory Group



Our vision

- 🏠 Multi-campus Micro-credentials Framework
- 🏠 Dynamic and sustainable enterprise partnership
- 🏠 Micro-credentials Discovery Portal linked to digital credentialling solution
- 🏠 Suite of new micro-credentials developed in all 7 Universities and beyond

Values underpinning Multi-campus Micro-credentials

We commit to:

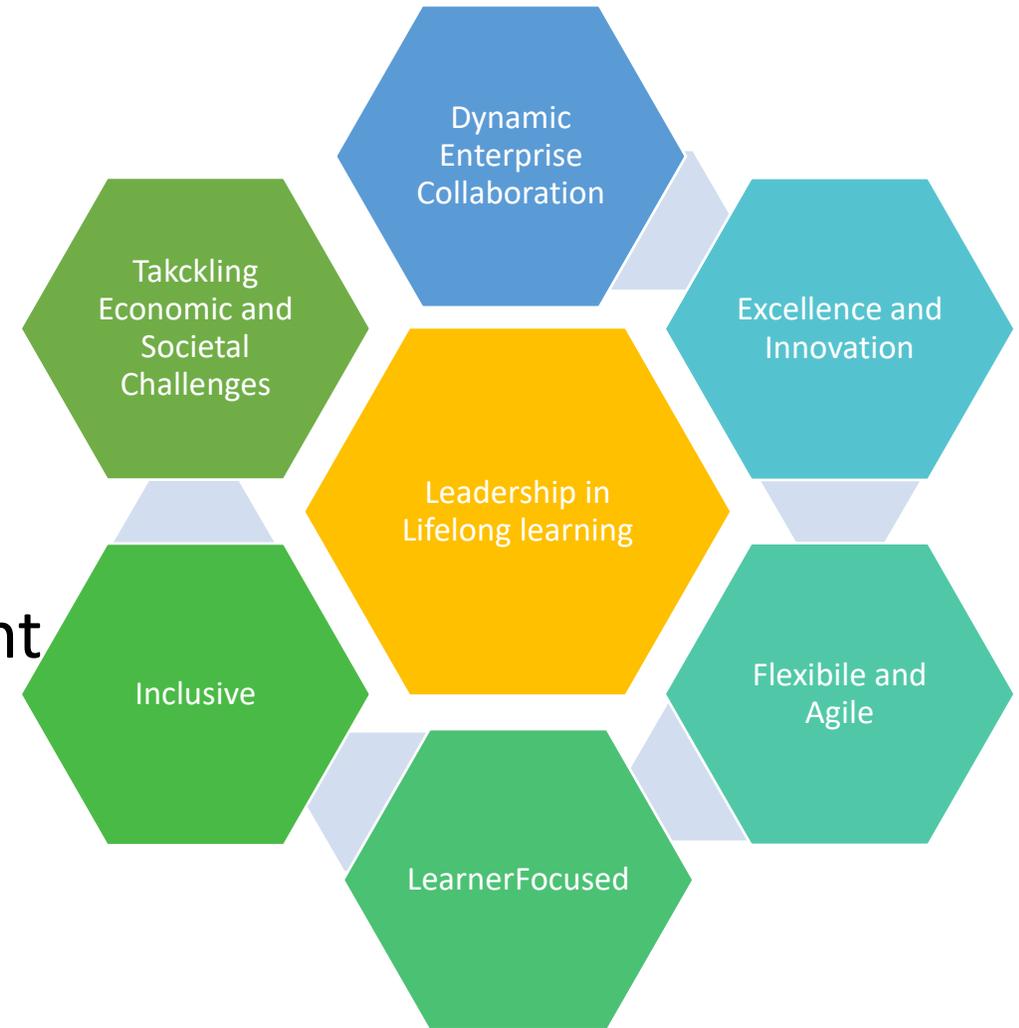


Characteristics

- ▣ Short learning experience
- ▣ Learning outcomes assessed against transparent standards
- ▣ Stand alone awards
- ▣ Stackable and portable
- ▣ Aligned to NQF and underpinned by QA

Why Multi-campus Micro-credentials ?

- Transforming Lifelong Learning
- Re-skilling/upskilling COVID Recovery
- Digital and green transformation
- Innovation in teaching, learning and assessment



Thank you for listening. Please contact us.

 [Multi-campus Micro-credentials Project | Irish Universities Association \(iua.ie\)](https://www.iua.ie)

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