



SGH

Warsaw School
of Economics

Micro-credentials.

Perspective of the SGH Warsaw School of Economics

Jakub Brdulak, PhD + Team

SGH Rector's Proxy for Quality of Learning and Teaching, jakub.brdulak@sgh.waw.pl

6 May 2021, MICROBOL

Mission Statement of SGH

SGH Warsaw School of Economics is an innovative economic university that develops intellectual potential and **creates leaders in response to the challenges of the future**. It is an influential centre for academic research, new ideas and initiatives undertaken by the academic community and alumni, as well as by business representatives, NGOs and public administration. As an autonomous and socially responsible university, SGH promotes ethical citizenship through its teaching, research and social engagement activities

<https://ssl-uczelnia.sgh.waw.pl/en/university/information/mission/Pages/default.aspx> [ENG], 2021.05.05

MCs at SGH: Institutional TOP-DOWN

1. SGH recognizes language certificates (BA – only weekend studies, MA)
(<https://ssl-administracja.sgh.waw.pl/pl/CNJO/ogloszenia/zwolnienia/Strony/default.aspx> [PL])

2. We have programmes with external partners where students may get additional certificates

SGH, **for example:**

- ACCA

(<https://ssl-uczelnia.sgh.waw.pl/pl/uczelnia/wspolpraca/acca/> [PL])

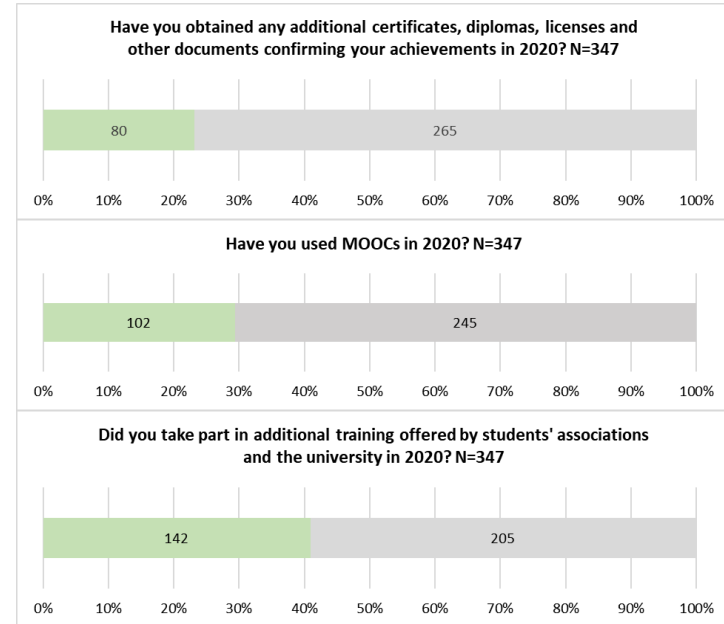
- National Chamber of Tax Advisers

(https://ssl-kolegia.sgh.waw.pl/pl/KNoP/struktura/KPAiFP/oferta/Strony/specjalnosc_kierunkowa_podatki.aspx [PL])

3. All learning outcomes of our executive and postgraduate studies are referring to relevant level of Polish Qualification Framework (PQF) - BA and MA levels.

MCs at SGH: Institutional BOTTOM-UP

1. In February it was a webinar dedicated to the subject of MCs. (<https://gazeta.sgh.waw.pl/konferencje-debaty-spotkania/rozmowy-przy-drugiej-kawie-czym-sa-microcredentials> [PL])
2. Team responsible for Quality of Learning and Teaching together with the SGH Students' Union completed in April 2021 research where students were asked about their learning activities outside SGH.



Source: Jakub Brdulak, Katarzyna Trawińska-Konador, Wojciech Stęchły, support: SGH Student's Union, SGH 2021

Challenges in the Polish landscape

Limited possibility for RPL of PL HEIs

[Law on higher education and science, 20 July 2018]

- *[Art. 71. 1.] The university may confirm the learning outcomes obtained in the process of learning outside the study system to persons applying for admission to studies (...)*
- *[Art. 71. 5.] As a result of confirming the learning outcomes, no more than 50% of the ECTS points assigned to the classes included in the study program can be passed.*
- *[Art. 71. 7.] Number of students admitted on the basis on confirmation of learning outcomes may not exceed 20% of the total number students of a given field of study, level and profile.*

[Interpretation positions of Polish Accreditation Committee – PL QAA]

<https://www.pka.edu.pl/baza-orzecznictwa-pka/> [PL]

- *Interpretative position no. 4/2020 of the PKA Presidium on 2 July 2020 on the achievement and verification of learning outcomes of internships*

Conclusions:

3.3. Learners involvement

There is demand and interest of learners in MCs

3.5. Legislation

There are no legal solutions dedicated to MCs:

- In the law relating to Higher Education,
- In the Act on the IQS (the Integrated Qualifications System) established in 2015
[the IQS (based on the Polish QF) aims to integrate all sectors of Polish education system (VET, HE, formal, non-formal, informal)]

3.9. Peer exchange and support, involvement of all actors, guidelines

SGH Warsaw School of Economics:

- Webinar for all stakeholders of SGH (open status)
- An article about MCs (open-access)
- Research about MCs

National level:

- There was formed a group of experts for dealing with MCs (informal status) by the Ministry of Education and Science

Thank you for your attention!

jakub.brdulak@sgh.waw.pl